

1. Defining tasks

Tasks are activities where the target language is used by the learner for communicative purposes (goal) in order to achieve an outcome.

2. Varieties of tasks

- 1) Listing
- 2) Ordering and sorting
- 3) Comparing
- 4) Problem solving
- 5) Sharing personal experiences
- 6) Creative tasks

3. How to use this book

1) Information gap activities

In the information gap activities, students work in pairs to exchange information about such things as prices, transportation, schedules, and family relationships. Each of the activities requires students to obtain information that only their partners have. This mirrors authentic communication where the speaker asking the question cannot predict the answer.

2) Story with pictures

These exercises focus on connecting oral language to pictures. First, student A tells the story while student B numbers the pictures in the order. After numbering, each group makes the whole story and then plays the games which puts the language into real-life situations. So the teacher encourages cooperation and helps students develop the skill of completing a task on their own.

Lesson 2

I. How Much ?

Student A

Step 1. Answer your partner's questions about the prices of these things.

Help!

A : Are _____ on sale?

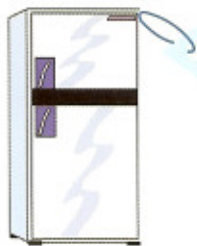
B : Yes, they are.

A : How much are they?

B : They're _____.

A : How much were they before?

B : They were _____.



Reg \$1,579.93
Sale \$1,069.83



Reg \$563.93
Sale \$379.83



Reg \$709.93
Sale \$559.83



Reg \$79.93
Sale \$41.83

Step 2. Ask your partner the prices of these things. Write the regular price and the sale price.



Reg _____
Sale _____



Reg _____
Sale _____



Reg _____
Sale _____



Reg _____
Sale _____

Lesson 2

Student B

Step 1. Ask your partner about the prices of these things. Write the regular price and the sale price.

Help!

A : Are _____ on sale?

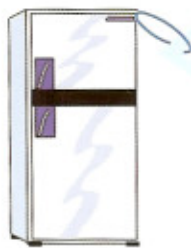
B : Yes, they are.

A : How much are they?

B : They're _____.

A : How much were they before?

B : They were _____.



Reg _____
Sale _____



Reg _____
Sale _____



Reg _____
Sale _____



Reg _____
Sale _____

Step 2. Answer your partner's questions about the prices of these things.



Reg \$563.29
Sale \$358.12



Reg \$131.94
Sale \$99.12



Reg \$64.38
Sale \$41.12



Reg \$342.89
Sale \$276.35

Lesson 2

2. Sunday Schedule

Student A

Step 1. Ask your partner questions about your partner's schedule for last Sunday. Write the answers.

Help!

A : What did you do at _____?

B : I _____.

A : What time did you _____?

B : I _____ at _____.

_____ 's Sunday Schedule

get up	_____
_____	_____
have breakfast	_____
_____	_____
have lunch	_____
_____	_____
_____	_____
have dinner	_____
_____	_____
_____	_____
go to bed	_____

Step 2. Make your own schedule for last Sunday and answer your partner's questions.

My Sunday Schedule

get up	_____
_____	_____
have breakfast	_____
_____	_____
have lunch	_____
_____	_____
_____	_____
have dinner	_____
_____	_____
_____	_____
go to bed	_____



Lesson 2

Student B

Step 1. Make your own schedule for last Sunday and answer your partner's questions.

Help!

A : What did you do at _____?

B : I _____.

A : What time did you _____?

B : I _____ at _____.

My Sunday Schedule

get up	_____
_____	_____
have breakfast	_____
_____	_____
have lunch	_____
_____	_____
have dinner	_____
_____	_____
go to bed	_____

Step 2. Ask your partner questions about your partner's schedule for last Sunday. Write the answers.

_____ 's Sunday Schedule

get up	_____
_____	_____
have breakfast	_____
_____	_____
have lunch	_____
_____	_____
have dinner	_____
_____	_____
go to bed	_____



Lesson 2

3. The Proposal

Student A

Step 1. Read your script by alternating lines. Ask your partner for the appropriate information to fill in the blanks.

1. My little _____, have I ever told you how much I love you?
3. I have a very _____ question to ask you.
5. Will you...? Will you...?
7. _____ heart, you know, we've been dating for _____ years now.
9. Do you remember our first date?
11. Didn't we _____ all evening?
13. Yes. That's when I fell in love with you.
15. Yes, we had that _____.
17. That's right. Oh darling, will you...?
19. Will you marry me?
21. What?
23. You will? Oh, I'm so _____!



Lesson 2

Student B

Step 1. Read your script by alternating lines. Ask your partner for the appropriate information to fill in the blanks.

2. Yes my little _____ . And I love you too.

4. Oh? What is it?

6. Come on. What is it my little _____ ?

8. Really, I thought it was _____ years.

10. I'll never forget. We went to the _____ .

12. Yes, and after that didn't we _____ till morning?

14. And do you remember when we went to _____ ?

16. I remember. That was the first time you touched my _____ .

18. I don't have all day! What is it?

20. _____ !

22. Just kidding. Of course, you silly little _____ . I'll marry you.

24. Me too.



Lesson 2

4. Bus Map

Student A

Step 1. Ask your partner if the buses below go to these places. Write yes or no in the blank next to each bus number. Use this conversation:

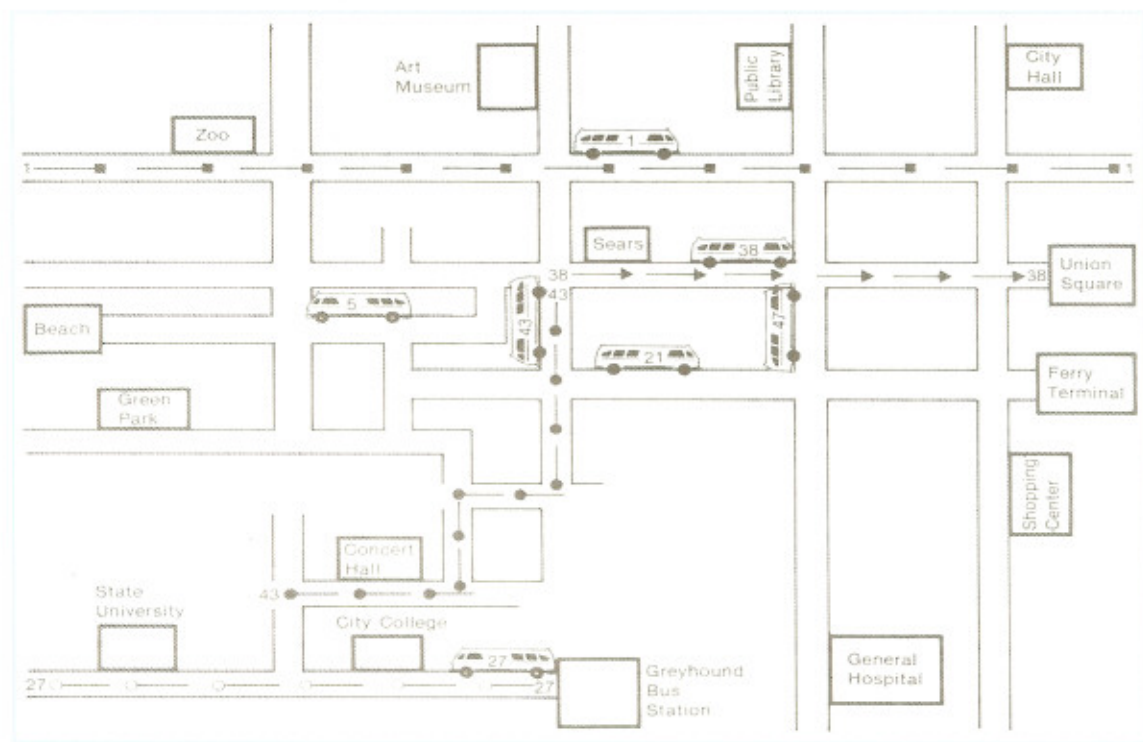
• Help!

A : Does bus number _____ go _____?

B : Yes, it does. / No, it doesn't

1. _____ #21 - to the ferry terminal
2. _____ #47 - to the public library
3. _____ #21 - to the zoo
4. _____ #47 - to General Hospital
5. _____ #5 - to the beach
6. _____ #21 - to City Hall

Step 2. Listen to your partner's questions about the buses. Look at the map below and answer the questions. Use the conversation above.



Lesson 2

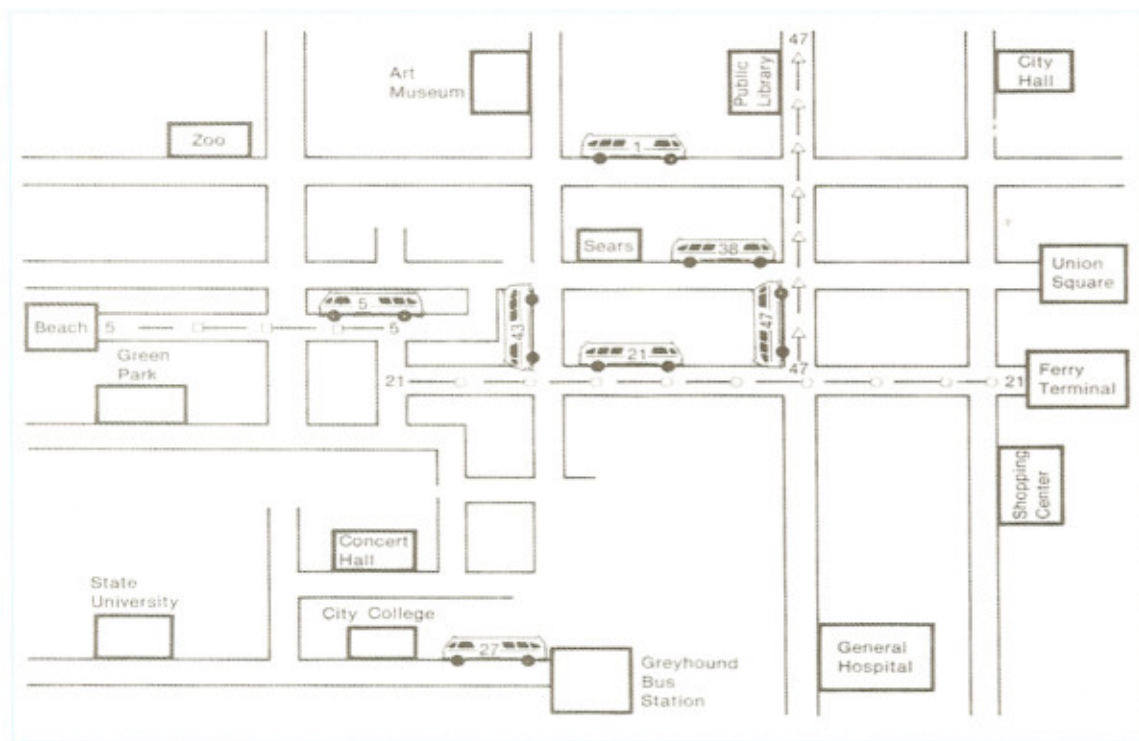
Student B

Step 1. Listen to your partner's questions about the buses. Look at the map below and answer the questions. Use this conversation:

Help!

A : Does bus number _____ go _____?

B : Yes, it does. / No, it doesn't



Step 2. Ask your partner if the buses below go to these places. Write yes or no in the blank next to each bus number. Use the conversation above.

- _____ #43 - to City Hall
- _____ #27 - to State University
- _____ #1 - to City College
- _____ #43 - to the concert hall
- _____ #38 - to Union Square
- _____ #43 - to the art museum

Lesson 2

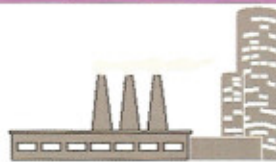
5. The city

Student A

Step 1. Look at the crossword puzzle below. All of the answers are related to the city. Ask each other in turn for a hint for each word. Make your own hints and give them to your partner.



¹ i	n	t	² e	r	s	e	c	t	i	o	n		
												⁶	
								⁴⁵ b	a	k	e	r	y
		³ m	a	n	h	o	l	e					
										¹²			
	^{7,8} c	u	r	b			¹⁰						
	⁹ p	e	d	e	s	t	r	i	a	n			
¹¹ n	e	w	s	s	t	a	n	d					



Lesson 2

Student B

Step 1. Look at the crossword puzzle below. All of the answers are related to the city. Ask each other in turn for a hint for each word. Make your own hints and give them to your partner.



1			² e										
			l										
			a									⁶ c	
			v				⁴⁵ b					r	
		³	a				e					o	
			t				n					s	
			o				c			¹² c		s	
	^{7,8} c						¹⁰ p	h		o		w	
	o						a			r		a	
	⁹ p						r			n		l	
							k			e		k	
							i			r			
¹¹							n						
							g						



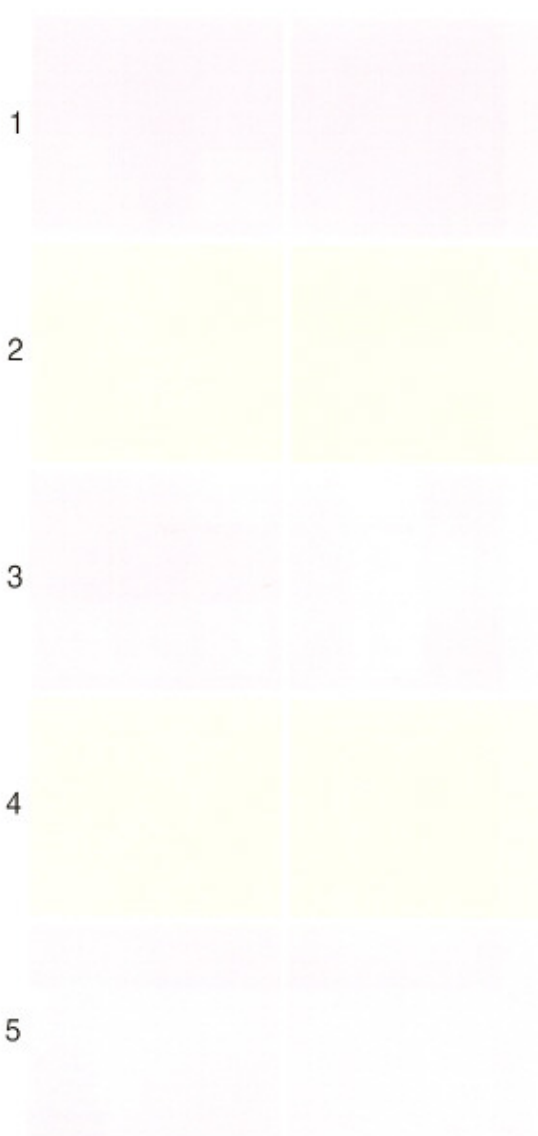
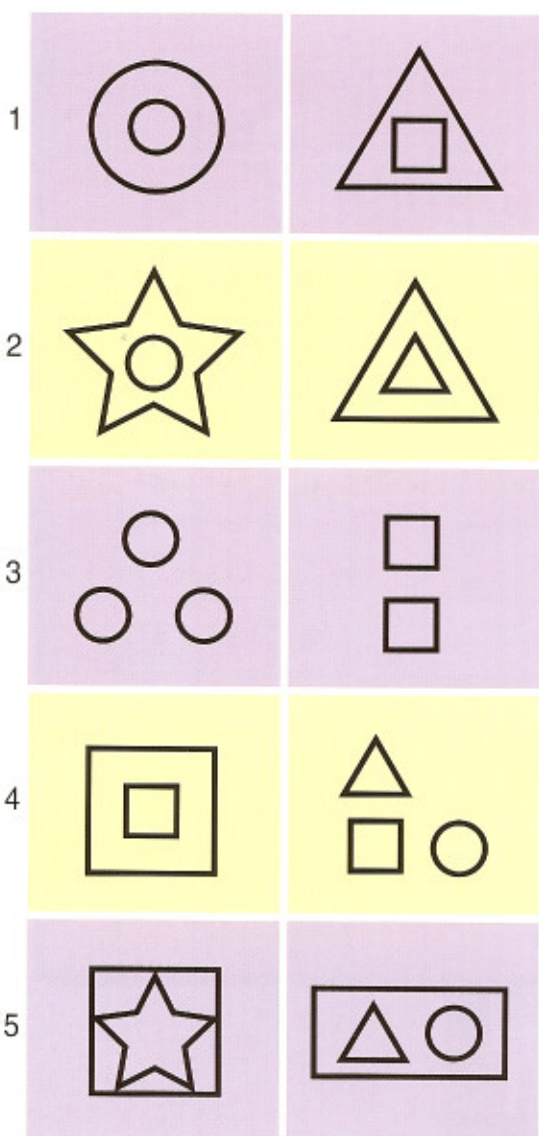
Lesson 2

6. Draw a star

Student A

Step 1. Look at the picture below. Tell your partner where to draw something in each box. Use this instruction : Number _____. Draw _____ on the left/on the right.

Step 2. Listen to your partner and draw something in each box.



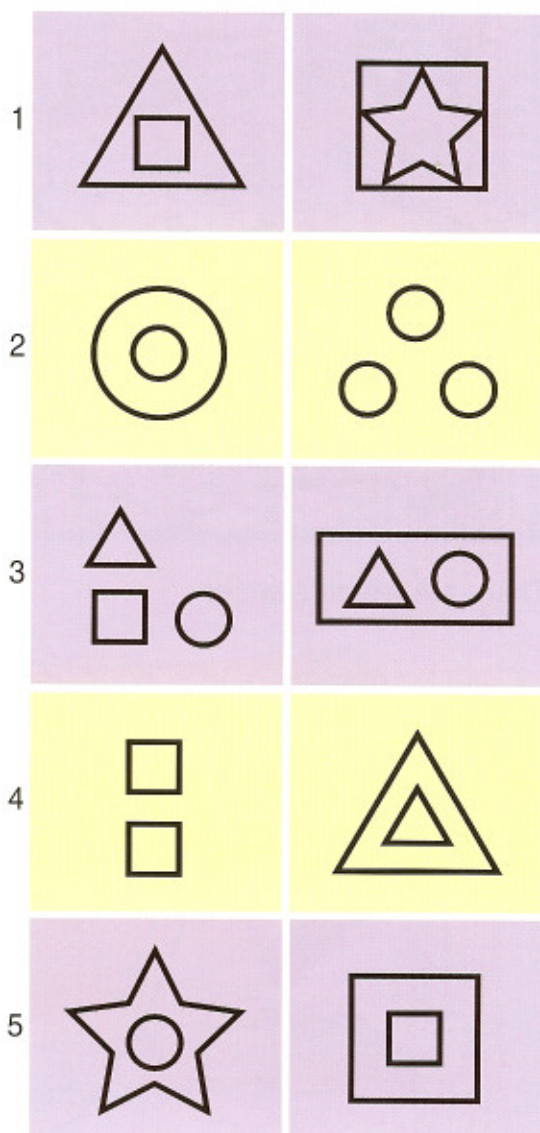
Lesson 2

Student B

Step 1. Listen to your partner and draw something in each box.

1		
2		
3		
4		
5		

Step 2. Look at the picture below. Tell your partner where to draw something in each box. Use this instruction: Number _____. Draw _____ on the left/on the right.



Lesson 2

7. Go on a Picnic

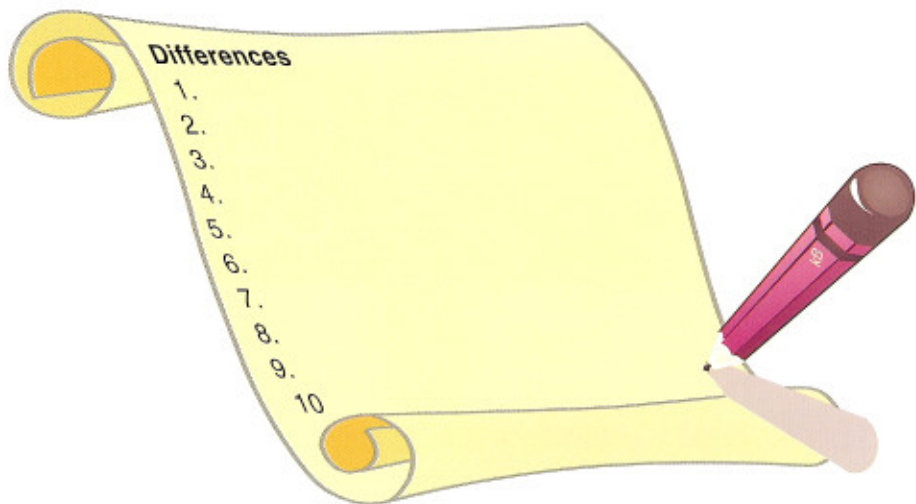
Student A

Step 1. Don't show your picture to your partner. Describe your pictures to each other and find as many differences as possible between the two pictures.

Park scene A



There are ten differences

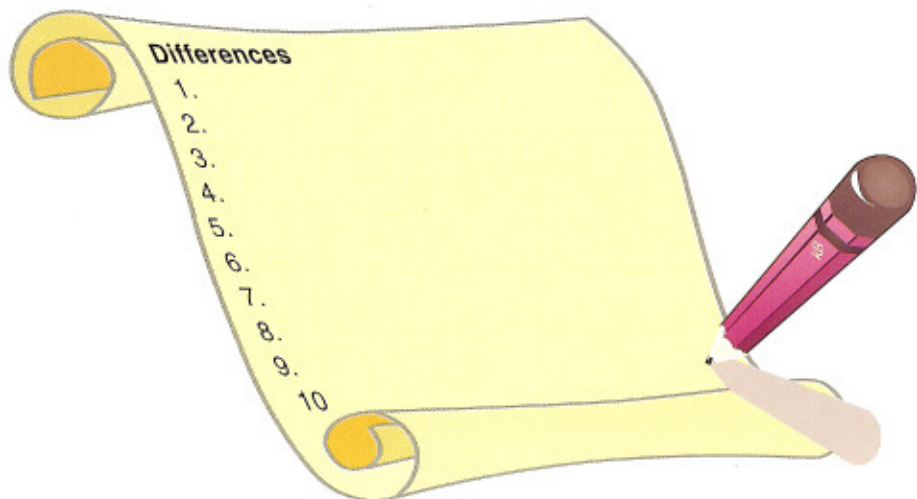


Lesson 2

Student B

Step 1. Don't show your picture to your partner. Describe your pictures to each other and find as many differences as possible between the two pictures.

Park scene B

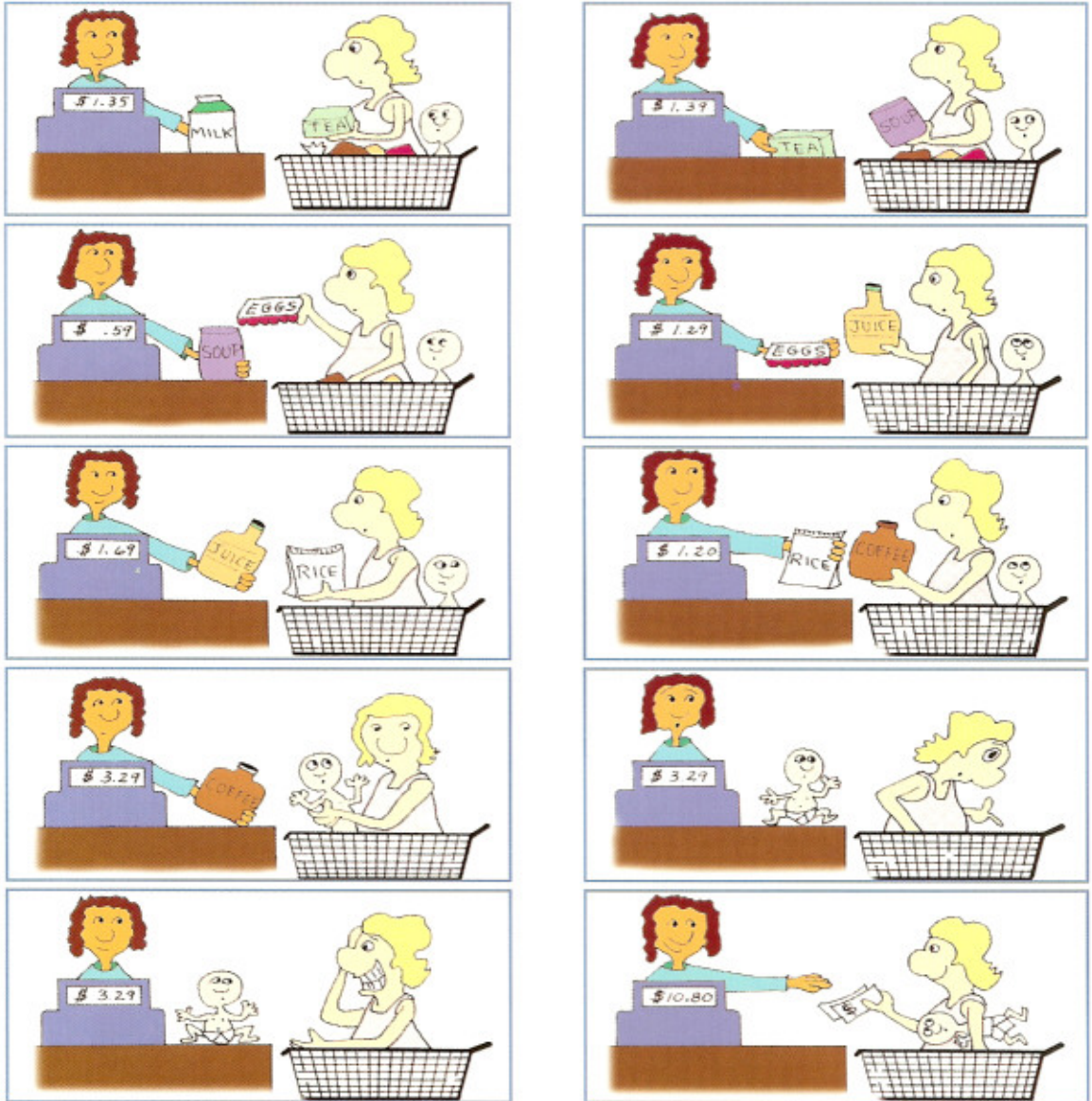


Lesson 2

8. Grocery Shopping

Student A

Step 1. Talk about the pictures to your partner.



Help!

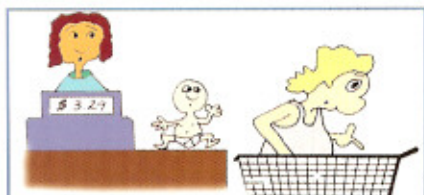
a bag of rice, a can of soup, a box of tea, a jar of coffee, cashier, a carton of eggs, a bottle of juice, pick up, pay for, shopping cart.

Step 2. Then make a story with your partner and tell the story.

Lesson 2

Student B

Step 1. Number the pictures in order.



Step 2. Then make a story with your partner and tell the story.

Lesson 2

Step 3. SHOPPING GAME. Look at the words on the board. Circle the words you don't know. Ask the meaning.

START →

	Rice \$1.20	Apples 79c	Oranges 69c	Oil \$2.50	Sugar \$2.09	Juice \$1.69	
Carrots 59c							Eggs \$1.29
Onions 58c							Salt 59c
Peppers \$1.49							Coffee \$3.29
Butter \$1.75							Tea \$1.39
Bananas 98c							Soup 59c
Cabbage \$1.25							Hot Dogs \$1.89
	Chicken \$3.29	Beef \$4.16	Pork \$3.99	Fish \$4.80	Milk \$1.35	Beans \$1.19	

Play with a partner. One is A. One is B. Take turns. Throw one of the dice. Move your marker. Ask and answer the price. Player A: Write the food name and price in Box A. Player B: Write the food name and price in Box B. At the checkout counter, add the prices.

A	\$
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
TOTAL	_____

B	\$
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
TOTAL	_____

Lesson 2

9. House on Fire

Student A

Step 1. Talk about the pictures to your partner.



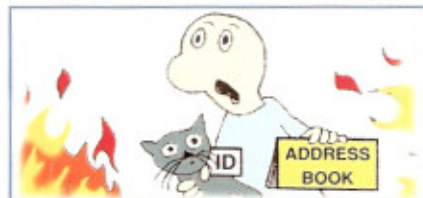
•Help!

sleep upstairs, smell smoke, run downstairs, drops s.t. out the window, climbs out the window

Step 2. Then make a story with your partner and tell the story.

Lesson 2

Step 1. Number the pictures in order.



Step 2. Then make a story with your partner and tell the story.

Lesson 2

Step 3. What do you save? Number your choices in order. / is the most important.
Talk about your choices with your partner.

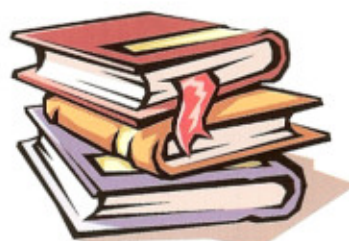
... your choice ...



()



()



()



()



()



()

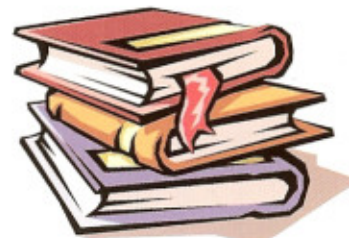
... your partner's choice ...



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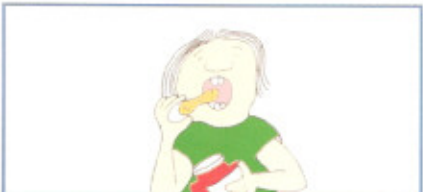

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Lesson 2

10. Pickles

Student A

Step 1. Number the pictures in order.

<input type="checkbox"/>			<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/> 1
<input type="checkbox"/>			<input type="checkbox"/>
<input type="checkbox"/>			<input type="checkbox"/>

Step 2. Then make a story with your partner and tell the story.

Lesson 2

Student B

Step 1. Talk about the pictures. Then listen to the story.



Help!

take out, manager, taste, spit out, pay for, a jar of pickles

Step 2. Then make a story with your partner and tell the story.

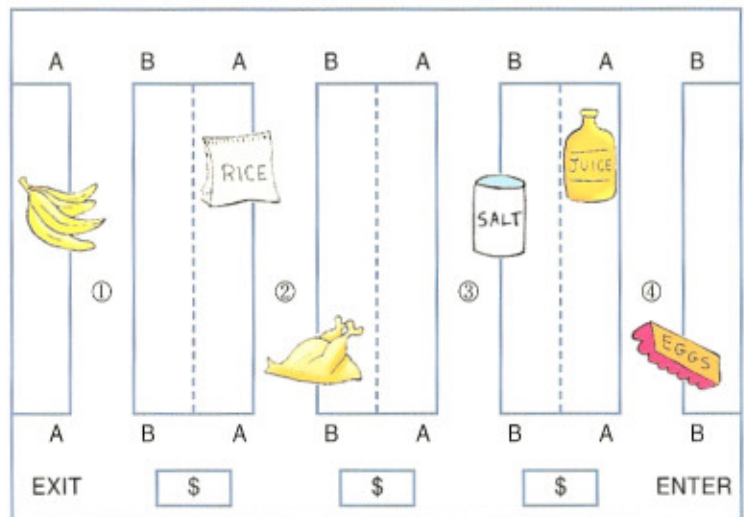
Lesson 2

Step 3. SUPERMARKET GAME. Play with a partner. Your partner is B. You are A. A Begins. Look at your shopping list. Where is the fish? Ask your partner. Listen to the answer. Write the answer. Then listen to your partner's question. Answer your partner.

A: Excuse me.
Where is the fish?
B: In Aisle 3A.

SHOPPING LIST A

1.		3	A
2.		_____	_____
3.		_____	_____
4.		_____	_____
5.		_____	_____
6.		_____	_____



SUPERMARKET GAME. Play with a partner. Your partner is A. You are B. A Begins. Look at your supermarket. Listen to your partner's question. Answer your partner. Then look at your shopping list. Where is the chicken? Ask your partner. Listen to the answer. Write the answer. Continue with other items.

A: Excuse me.
Where is the chicken?
B: In Aisle 2B.

SHOPPING LIST B

1.		2	B
2.		_____	_____
3.		_____	_____
4.		_____	_____
5.		_____	_____
6.		_____	_____

