Using video in the classroom can be transformational and effective. It can engage students in a way that other methods simply cannot achieve. Video can add another dimension to learning, filling in the English language classroom.

1. BACKDROP

Choose live video and show them how these words work in everyday life. Play the video: they also place items used to make the backdrop and take students to the activities with their backs to the screen.

2. PREDICTION

Prediction is an essential tool in the reading teacher’s tool kit. However, it can also be very effective for watching videos with students too full.

3. VOCABULARY STUDY

Silent videos with character dialog can inspire students to make predictions. Students can use a skeleton chart on the video and then go back to the video and predict what the students in the video are going to say. After watching the video, have students turn to their teacher and ask them what the video is about.

4. ROLE PLAYING - Make a play

Students work together in small groups to make a play. Students use a storyboard and sketch of the scenes in the video. Students describe the action of the video to the students with their backs to the screen.

5. COMPARISON - CONTRAST

Video appreciation lessons work so well. Provide students with sentence strips describing different parts of the video. Ask students to write out a new ending or alternatively, continue the story by their creativity. Alternate endings can challenge students and you’ll always be surprised after watching to list the 5ws - Who / What / Where / When / Why.

6. SEQUENCE

Silent videos can be used to schedule for students to apply a written script. Provide students with sentence strips describing different parts of the video. Ask students to write out a new ending or alternatively, continue the story by their creativity. Alternate endings can challenge students and you’ll always be surprised after watching to list the 5ws - Who / What / Where / When / Why.

7. REMIX

Put events in different order or add, delete parts. By eliminating the need for audio students can be challenged to write the captions for a video. They can be as simple as doing a voiceover of the video or as complex as creating a new story.

8. MIME

Choose a few students and have them turn with their backs to the screen. Play the video. As the video plays students need to describe the action of the video to the students using their hands. Don’t underestimate your students’ talents and skills.

9. CAPTION WRITING

Provide students with sentence strips describing different parts of the video. Ask students to write out a new ending or alternatively, continue the story by their creativity. Alternate endings can challenge students and you’ll always be surprised after watching to list the 5ws - Who / What / Where / When / Why.

10. ENJOY!

Watching videos can be an opportunity to get students to write the video and enjoy it too. So watch a video and ask your students to write a new part. Get students to share their versions with their classmates.

11. WRITE A NEW ENDING OR EXTEND THE STORY

Extend the story. What happens next? What is the ending? Provide students with a blank script. They can be as simple as doing a voiceover of the video or as complex as creating a new story.